

ANNEX VI
TO THE INVITATION TO TENDER
Call for Tenders n° PO/2017-10/Copenhagen

CASE STUDIES
FOR TECHNICAL TENDER
(ref. point 7 of the tender specifications)

All three case studies must be answered. The answers must be realistic, drafted in Danish and should not exceed a half A4 page for each question. Only one answer per case study shall be submitted.

Case one will be given a maximum of 40 points. Cases two and three will be given a maximum of 30 points each.

CASE ONE

A Danish visitor enters the EPS. The son of the visitor wants to study in France during one year. The visitor asks about his son's possibilities and where he would find relevant information as well as whether there is an EU exchange programme his son could take part in. The visitor also asks a question related to his daughter, who has just finished university and is now looking for work. The visitor requests how and where his daughter could get some help in finding a job in another EU member state.

Please describe how you as a Contractor would prepare for and act in this situation, as well as a summary of the information provided.

CASE TWO

A Danish secondary school class has booked a two hour session to play an EU dilemma game on refugees in the EU – one of many dilemma games developed for the EPS with the explicit aim to engage visitors in problem solving and understanding the actual often quite complex challenges for the EU.

Please describe how you as a Contractor would prepare for and act in this session, with focus on how you will engage students and teacher(s), the aspects which will need to be taken into consideration as well as a summary of the information provided to the visiting school class.

CASE THREE

The conference room is to be set up for a seminar with about 100 participants and two speakers as well as a panel discussion with four panellists. The seminar is to be web-streamed and questions to the speakers/panel can also be put via social media (Twitter).

Please describe how you as a contractor would prepare for this type of seminar, which aspects need to be taken into account and what type of support would be required from you.